

ACADEMIC SUPPORT PROGRAMS

is recognized with a certificate, notation on the student's transcript, and at graduation.

Doctorè Development Tutoring Center

The Doctorè Development Center (DDC), founded in memory of former Sonoran University basic science faculty member Dr. Thomas Richards, is a formal, peer-based tutoring center staffed by current students in excellent academic standing. Tutors provide free virtual and campus-based one-on-one and group tutoring in a structured environment, helping with specific course content, study skills, time management, and general advice for students learning to adapt to the intensity of their respective programs. The Learning Specialist manages the center and oversees tutor selection, orientation, scheduling, and communication between tutors, students, faculty, and administration. Additionally, the Dean of Students Office has contracted with a third-party tutoring service to supply tutoring services in the basic sciences during off-hours when on-campus services are unavailable. The mission of the DCC is to create a supportive learning environment for students to develop their skills as future professionals. For more information, please email tutoring services at tutoring@sonoran.edu.

Board Review Classes

(ND Students)

Naturopathic Physician Licensing Examination (NPLEX) Board exams are traditionally held in August and February. Exact dates and additional information can be obtained from NABNE:

9220 Southwest Barbur Boulevard
Suite 119, #321
Portland, OR 97219
503.778.7990 | <http://www.nabne.org>

ND Students must take the NPLEX I exam at the first offering immediately following completion of the Basic Sciences curriculum (quarter 7 or quarter 11 of the five-year track) to be able to continue in the program and enter the clinic.

Board review classes are coordinated by the Academic Coordinator. Schedules will be posted as soon as they are available. Information on licensing laws throughout the U.S. may be obtained from the Career Services Center at careerservices@sonoran.edu.

Honors Tracks

The Honors Tracks are the first of its kind in the field of Naturopathic Medical Education. These competitive year-long focused areas of clinical study increase students' knowledge, skills, confidence, and post-graduate opportunities. All Honors Tracks have core learning components, additional selective scholarship, and experiential components. Each Honors Track has its own specific proficiencies and patient contact requirements. In addition, all Honors Track students take a year-long advanced topic selective in their area of study, where they learn to critically appraise evidence-based medical research under the guidance of faculty mentors. To be considered for Honors Tracks, students must apply after entering the clinical training component of their program and have a student record free of any academic dishonesty warnings and/or Code of Conduct violations of any kind. Successful completion of an Honors Track